

ACADEMIC YEAR 2019-2020

COURSE SCHEDULES AND DESCRIPTIONS

LIST OF COURSES: SUMMER 2019

Code ⇄

LAW 773 Business Accounting for Lawyers

LAW 773 DESCRIPTION

This course will introduce law students to accounting, giving them a basic understanding of financial statements, accounting mechanics, finance concepts and underlying accounting concepts and principles. The course is designed for students with little-to-no background in accounting. Emphasis will be on business financial decision-making and analysis, with additional consideration of professional governance and standard setting, recent accounting scandals, Sarbanes-Oxley, the significance of audit, and difference between the practice of law and of accounting (including ethical foundations) (formerly Accounting for Lawyers).

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	<u>View</u>	M,W 6 PM-7:50 PM/ <u>Room</u> BLC 4	Eve	Henry Drapalski

LAWW676 Cannabis Law and Policy

LAWW676 DESCRIPTION

This course will focus on how society has historically, and is currently, regulating cannabis. This course takes an in-depth look at the history and current evolving approaches to cannabis regulation, including preemption; legal, professional and business ethics; and enforcement policy. Students enrolling in the seminar must prepare a research paper, make a presentation to the class, and actively participate in class discussion. Students will work with the professor to select a topic for the research paper, which can be drawn from topics covered in class or another topic of interest to the student and acceptable to the professor. This course is limited to 20 students. (This course satisfies 3 writing units.) (Formerly Marijuana Law) (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	M,W 8 PM-9:50 PM/ Room BLC B, Th 6 PM-7:50 PM/ Room Online	Eve	Julie Steiner

LAW 616 Employee Benefits Law

LAW 616 DESCRIPTION

Today more than ever employee benefits issues are part of the everyday practice of law. This course provides a historical background of Employee Benefits Law and the regulation of Employee Benefit Plans, including ERISA. The course will explore current employee benefits law and public policy issues, federal tax policy and employee benefit plans, and the scope and cost of Retirement and Health Care Plan. Coverage including a review of Federalism and Preemption of State Law. (Final Exam)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M,W 6 PM-7:50 PM/ Room BLC C	Eve	Donna-Rae Kenneally

Code ⇅

Name ⇅

LAW 741 Law and Education

LAW 741 DESCRIPTION

This online course focuses on legal issues in K-12 public education. Topics will include student and teacher free speech rights both in school and on social media, the constitutionality of student dress codes, prayer in the schools, religious exemptions from mandatory immunizations, searches of student lockers and other personal belongings, due process limits on student discipline, integration of the public schools, and constitutional issues concerning school funding and access to education. The casebook for the course is prepared by the instructor and will be available at no cost as a PDF. There are no prerequisites for this course. (Limited to 16 students) This course will be taught online. (Take-Home Final Exam)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
53	2	<u>View</u>	Tu,Th 6 PM-7:50 PM/ <u>Room</u> Online	Eve	Leora Harpaz

LAW 575 Professional Responsibility

LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) (Final Exam)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	<u>View</u>	M,W 8 PM-9:50 PM/ <u>Room</u> BLC A	Eve	Scott Chapman

LAW681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden or proof, and preservation of rights on appeal. Prerequisite: Law 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 Experiential Learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M,W 6 PM-7:50 PM/ Room MTCT	Eve	Tina Page

List of Courses: Fall 2019

Alphabetical List

LAWE984 AAJ Moot Court Team [\[Less Detail\]](#)

Description
AAJ Moot Court Team

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	View	BA -	TBA	Tina Cafaro

LAW 695 Academic Success [\[Less Detail\]](#)

Description
The Academic Success course assists students with study techniques, class preparation, outlining, and exam preparation and exam writing techniques. It also covers? essential law school skills, such as note-taking, briefing cases, and outlining.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	0	View	Tu 9:30 AM-10:25 AM/Room BLC A	Day	Myra Orlen
03	0	View	W 9:30 AM-10:25 AM/Room BLC A	Day	Myra Orlen
41	0	View	W 5:00 PM-5:55 PM/Room BLC A	Eve	Beth Cohen, Pat Newcomb

LAW 599 Advanced Legal Analysis I [\[Less Detail\]](#)

Description
This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students must successfully complete both ALA I and ALA II to graduate.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	M 9:30 AM-11:20 AM/Room BLC A	Day	Justin Dion
41	2	View	Tu 6:00 PM-7:50 PM/Room BLC B	Eve	Justin Dion

LAW 688 Bioethics [\[Less Detail\]](#)

Description
This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	M,W 10:30 AM-11:55 AM/Room BLC 1	Day	Barbara Reich

LAW 551 Business Organizations [\[Less Detail\]](#)

Description
This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

Sections

Alphabetical List

Section	Credits	Books	Time/Location	D/E	Professor
41	3	View	M,W 7:35 PM-9:00 PM/Room BLC B	Eve	Rene Reich-Graefe

LAWE788 Child, Family & State [\[Less Detail\]](#)

Description

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. This course satisfies 2 experiential learning credits. (Credits may be applied toward Public Interest Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	Th 4:00 PM-5:50 PM/Room BLC 1	Day	Jeanne Kaiser

LAWW788 Child, Family & State [\[Less Detail\]](#)

Description

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. This course satisfies 2 writing units. (Credits may be applied toward Public Interest Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	Th 4:00 PM-5:50 PM/Room BLC 1	Day	Jeanne Kaiser

LAW 509 Civil Procedure [\[Less Detail\]](#)

Description

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	W 10:35 AM-11:50 AM/Room BLC B, Th 11:00 AM-12:15 PM/Room BLC B, Tu 2:00 PM-3:15 PM/Room BLC A	Day	Bruce Miller
41	4	View	W 7:05 PM-8:20 PM/Room BLC A, Th 7:30 PM-8:45 PM/Room Online, M 8:30 PM-9:45 PM/Room BLC A	Eve	Arthur Wolf

LAW 660 Closely Held Business [\[Less Detail\]](#)

Description

As part of the advanced curriculum in the law of business organizations, this course provides an in-depth analysis of the myriad legal problems involved in the formation and operation of closely held businesses, i.e., those businesses whose ownership interests are not publicly traded. We will consider unincorporated business entities - including the general partnership, the limited partnership (LP), the limited liability partnership (LLP), and the limited company (LLC) - as well as the incorporated closely held business in form of the close corporation. The main issues discussed for each form of business organization are the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entity owners; fiduciary duties among the entity owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: Law 551 Business Organizations. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	M,W 2:35 PM-4:00 PM/Room BLC 1	Day	Rene Reich-Graefe

LAW 694 Conveyancing [\[Less Detail\]](#)

Description

Alphabetical List

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	Th 8:00 PM-9:50 PM/Room BLC 3	Eve	Jeffrey Knickerbocker

LAWW706 Crim Pro:Investigation [\[Less Detail\]](#)

Description

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. This course satisfies 3 writing units. (Credits may be applied toward Criminal Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	M,W 1:00 PM-2:25 PM/Room BLC C	Day	Bridgette Baldwin

LAW 505 Criminal Law [\[Less Detail\]](#)

Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	Th 2:00 PM-3:15 PM/Room BLC A, M,W 1:00 PM-2:15 PM/Room BLC B	Day	Anne Goldstein

LAWE920 Criminal Law Prosecution Clinic & Seminar [\[Less Detail\]](#)

Description

Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to third-year full time and forth-year part time students who have been selected through the clinic application process. No student may maintain outside legal employment while participating in this clinic. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits) (Credits may be applied toward Criminal Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	6	View	Tu 9:00 AM-10:50 AM/Room MTCT	Day	Tina Cafaro

LAW 784 Criminal Procedure Survey [\[Less Detail\]](#)

Description

In this course, we will explore the constitutional rules that control the behavior of police officers when they investigate crime and prosecute criminal defendants. Specifically, this course will survey the impact of the Fourth, Fifth, Sixth and Eighth Amendments on police investigations and also analyze the ways in which constitutional guarantees of due process, equal protection, and trial by jury impact criminal prosecutions. To this end, this course will provide an overview of criminal procedure issues arising during police investigation, arrest, prosecution, trial and post-conviction NOTE: Students who take this course may NOT also take either Criminal Adjudication or Criminal Investigation. Although this course will touch on some of the topics in Criminal Procedure: Investigation and Criminal Procedure: Adjudication, not all of these subject areas will be reviewed. For this reason, this course is intended for students who do not intend to practice Criminal Law, but want an introduction to criminal

Alphabetical List

procedure. Students planning to practice criminal law or who have a significant interest in the field should consider taking both the Criminal Procedure: Investigation and Criminal Procedure: Adjudication courses, which together provide a more in-depth study of criminal procedure law.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	M,W 1:00 PM-2:25 PM/Room BLC 3	Day	Mary Hiser

LAW 754 Election Law [\[Less Detail\]](#)

Description

This course covers key topics in state and federal election law. The course will explore the right to vote, election administration, and the effect of campaign finance laws on free speech and will include coverage of the candidate nominating process, ballot integrity/voter ID, and recent decisions about the regulation of campaign communications.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	W 8:00 PM-9:50 PM/Room BLC C	Eve	Peter Vickery

LAW 601 Electronic Discovery [\[Less Detail\]](#)

Description

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	Tu 6:00 PM-7:50 PM/Room BLC 3	Eve	Katie Winseck

LAW 674 Employment Discrimination [\[Less Detail\]](#)

Description

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990. (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	Tu,Th 3:35 PM-5:00 PM/Room BLC C	Day	Erin Buzuvis

LAW 553 Evidence [\[Less Detail\]](#)

Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	3	View	M,W 6:00 PM-7:25 PM/Room BLC C	Eve	Anne Goldstein

LAW 643 Family Law [\[Less Detail\]](#)

Description

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes. (Credits may be applied toward Gender and Sexuality Law concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	3	View	Th 6:00 PM-9:00 PM/Room BLC A	Eve	Jennifer Levi

LAW 640 Federal Income Tax Simulation [\[Less Detail\]](#)

Description

Alphabetical List

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. This is a simulation course and satisfies 3 experiential learning credits. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	BA -	TBA	Frederick Royal

LAWW640 Federal Income Tax Simulation [\[Less Detail\]](#)

Description

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. This is a simulation course and satisfies 3 writing units. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	BA -	TBA	Frederick Royal

LAWE797 Federal Litigation PreTrial Phase [\[Less Detail\]](#)

Description

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. This is a simulation course and satisfies 3 Experiential Learning Credits.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	W 2:45 PM-5:45 PM/Room MTCT	Day	Mark Mastroianni

LAWW797 Federal Litigation PreTrial Phase [\[Less Detail\]](#)

Description

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. This is a simulation course and satisfies 3 writing units.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	W 2:45 PM-5:45 PM/Room MTCT	Day	Mark Mastroianni

LAW 686 Health Care Finance & Delivery [\[Less Detail\]](#)

Description

This is a survey course that will cover a variety of issues relating to health care access, delivery and reimbursement for services. Topics will include the duty to provide care, discrimination in access to health care, insurance contract interpretation, federal regulation of insurance including ERISA, professional relationships in health care enterprises, and fraud and abuse. (This course was formerly known as Law of Health Care Entities.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
---------	---------	-------	---------------	-----	-----------

Alphabetical List

01 3 [View](#) M,W 4:10 PM-5:35 PM/Room BLC 3 Day Barbara Reich

LAWW651 Immigration Law [\[Less Detail\]](#)

Description

This course will explore the American immigration system from constitutional, statutory, and policy perspectives. Topics considered include the source and scope of congressional power to regulate immigration, standards and procedures for entry, exclusion, and deportation, illegal migration, and the acquisition and loss of American citizenship. Admission of aliens into the United States will focus on family-sponsored entry, employment-based entry, refugee-based entry, and unlawful entry. Enrollment is limited to 24 students. (This course satisfies 3 writing units.) (Credits may be applied toward International and Comparative Law Practice and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	M,W 2:35 PM-4:00 PM/Room BLC C	Day	Arthur Wolf

LAW 555 Income Tax I [\[Less Detail\]](#)

Description

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC B	Day	Frederick Royal
41	3	View	Th 6:00 PM-9:00 PM/Room BLC B	Eve	Frederick Royal

LAW 603 International Criminal Law [\[Less Detail\]](#)

Description

In this course we will discuss the application of domestic and international law to questions of jurisdiction over international criminal activities, international cooperation in criminal matters, substantive international law contained in multilateral treaties concerning war crimes and terrorism, and the permanent International Criminal Court. The course consists of a series of topics, organized around the principles and offenses of international criminal law, including: nature and sources of international criminal law; nature and elements of responsibility and defenses against responsibility; basis of jurisdictional competence of states under international law; methods for obtaining persons abroad; attempts over time, including through international tribunals, to secure punishment for international crimes; offenses against peace; war crimes; crimes against humanity; genocide; terrorism; and the intersection between international crimes and human rights.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	Tu,Th 3:35 PM-5:00 PM/Room BLC F	Day	Matthew Charity

LAWW762 International Law [\[Less Detail\]](#)

Description

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law. (This course satisfies 3 Writing Units.) (Credits may be applied toward International and Comparative Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	Tu,Th 9:30 AM-10:55 AM/Room BLC F	Day	Matthew Charity

LAW 500 Introduction to the Law [\[Less Detail\]](#)

Description

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded pass/fail. (Required course) This course meets four days only and will run Monday, August 19th - Thursday August 22nd.

Alphabetical List

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
01	1	View	Tu 9:00 AM-12:30 PM/Room BLC A, M 9:30 AM-1:00 PM/Room BLC A, W,Th 9:00 AM-12:15 PM/Room BLC A	Day	Julie Steiner
41	1	View	M 6:15 PM-9:45 PM/Room BLC 3, W,Th 6:00 PM-9:15 PM/Room BLC 3, Tu 6:00 PM-9:30 PM/Room BLC 3	Eve	Julie Steiner

LAW 927 IP Survey [\[Less Detail\]](#)

Description
TBA

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	Tu,Th 11:05 AM-12:30 PM/Room BLC 2	Day	Timothy Webster

LAWE912 Judicial Externship and Seminar [\[Less Detail\]](#)

Description
Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through the externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	M 4:00 PM-5:00 PM/Room BLC 2	Day	Beth Cohen
03	4	View	Tu 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen

LAW 727 Juvenile Justice [\[Less Detail\]](#)

Description
This course concentrates on juvenile delinquency proceedings from pretrial procedure through trial and the occasional transfers of juvenile offenders to the adult criminal system. Developments in the area of due process for young people (United States Supreme Court cases) and effective client advocacy are stressed. Prerequisite: completed or concurrently enrolled in Law 505 Criminal Law. (Credits may be applied toward Criminal Law Practice and Public Interest Practice concentrations.)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	W 6:00 PM-7:50 PM/Room BLC 3	Eve	Scott Chapman

LAW 708 Labor Law [\[Less Detail\]](#)

Description
This course traces the development of American Labor Law, from its early beginnings at the dawn of the industrial revolution, through the great depression of the 1930s, the post-war years, and the modern era. It considers how workers have joined together to improve their material well-being, and how society regulates the inevitable conflict between workers and management. The course studies the National Labor Relations Act and its interpretation by the courts and the National Labor Relations Board. Areas covered include the right to join unions, to engage in collective bargaining, and the procedures to resolve labor disputes, jurisdictional disputes, board procedures, representation, elections, unfair labor practices, strikes and job actions, picketing, lockouts, secondary boycotts, arbitration of disputes, and union organizing. (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	Th 9:00 AM-10:50 AM/Room BLC 1	Day	Harris Freeman

LAW 696 Landlord & Tenant [\[Less Detail\]](#)

Description
This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail.

Alphabetical List

Prerequisite: LAW 511 Property. (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	W 8:00 PM-9:50 PM/Room BLC 1	Eve	James Donnelly

LAW 632 Law Office Management [\[Less Detail\]](#)

Description

This course will introduce students to the operation and management of solo practice, law firms, and corporate legal departments. Practices and techniques that assist in the ethical, professional, and profitable representation of clients while reducing stress and crisis situations will be presented through presentations, readings, and guest lecturers. Topics to be covered include: business planning; time management, accounting and billing; client recruitment and relations; technology and office systems; stress management and personal support; ethical responsibilities and professionalism.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	Th 6:00 PM-7:50 PM/Room BLC C	Eve	Michael Agen

LAWE814 Law Practice Externship and Seminar [\[Less Detail\]](#)

Description

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through the externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	M 4:00 PM-5:00 PM/Room BLC 2	Day	Beth Cohen
03	4	View	Tu 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen

LAW 945 Law Review Board [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich- Graefe

LAW 946 Law Review Board [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	3	View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich- Graefe

LAW 954 Law Review Board [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and

Alphabetical List

spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
41	1	View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich- Graefe	

LAWW950 Law Review Staff [\[Less Detail\]](#)

Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
41	2	View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich- Graefe	

LAW 507 Lawyering Skills I [\[Less Detail\]](#)

Description

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
01	2	View	M,W 9:30 AM-10:25 AM/Room BLC 2	Day	Beth Cohen	
03	2	View	M,W 2:30 PM-3:25 PM/Room BLC A	Day	Myra Orlen	
41	2	View	M,W 6:00 PM-6:55 PM/Room BLC B	Eve	Jeanne Kaiser	
05	2	View	M,W 2:30 PM-3:25 PM/Room BLC 2	Day	Jeanne Kaiser	
07	2	View	M,W 2:30 PM-3:25 PM/Room BLC B	Day	Harris Freeman	
09	2	View	M,W 9:30 AM-10:25 AM/Room BLC 3	Day	Harris Freeman	

LAW916 Legal Aid Clinic and Seminar [\[Less Detail\]](#)

Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: Successful completion of LAW 910 Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 5 experiential learning credits.)(Formerly Legal Services Clinic and Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
01	5	View	Tu 3:00 PM-3:55 PM/Room BLC E	Day	Gordon Shaw	

Alphabetical List

LAWE910 Legal Aid Clinic Skills Seminar [\[Less Detail\]](#)

Description

This seminar is a prerequisite for students selected to participate in the Legal Aid Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.) (Formerly Legal Service and Immigration Skills Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	Tu 4:00 PM-5:50 PM/Room BLC E	Day	Gordon Shaw

LAW 675 Legal Aspects of Entrepreneur [\[Less Detail\]](#)

Description

This course provides law students with legal practical tools relating to entrepreneurship, including theory, resources and templates for various agreements that they can refer to in their legal careers. The course is structured to link key learning objectives to one or more real life based hypothetical fact patterns of business experiences in order to emphasize the practicality and applications of the learning objectives. The course includes traditional analysis and briefing of case law and statutes. The course also includes interactive team activities such as a mock negotiation of licensing and settlement agreements and drafting of agreements relating thereto. The course covers an introduction to business entities; legal aspects of marketing; ownership of ideas, technology and intellectual property; trade secrets; licensing agreements, proposals in response to Requests for Quotations (RFQ); distributorship agreements and litigated case studies. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	M 9:30 AM-11:20 AM/Room BLC E	Day	Eric Gouvin

LAW 958 Legal Issue Digital Media [\[Less Detail\]](#)

Description

The course will provide students with an understanding of the current state of intellectual property and constitutional law with regard to digital media production and distribution. Students will learn who constitutes "the press," what protections they are afforded, and how these protections are applied across a variety of mediums including air, satellite, cable, and internet; including learning limitations on these protections. Additional topics in copyright and trademark law will be discussed such as fair use exceptions and freedom of information.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	Tu 8:00 PM-9:50 PM/Room BLC 3	Eve	Matthew Harrison

LAWW678 Legal Writing and Analysis [\[Less Detail\]](#)

Description

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. (Limit to 16) (This course satisfies 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	M 6:00 PM-7:50 PM/Room BLC 3	Eve	Myra Orlen

LAWE728 Mediation [\[Less Detail\]](#)

Description

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
---------	---------	-------	---------------	-----	-----------

Alphabetical List

41 3 [View](#) W 6:00 PM-9:00 PM/Room BLC D Eve Devlin Farmer

LAWE769 Negotiation, Mediation & Arbitration [\[Less Detail\]](#)

Description

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	W 9:30 AM-11:20 AM/Room BLC C	Day	Nancy Sykes

LAW 580 Pro Bono [\[Less Detail\]](#)

Description

Pro Bono Graduation Requirement

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	0	View	BA -	TBA	Samuel Charron

LAW 702 Products Liability [\[Less Detail\]](#)

Description

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	M 8:00 PM-9:50 PM/Room BLC 1	Eve	Alex Grant

LAW 575 Professional Responsibility [\[Less Detail\]](#)

Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	W 6:00 PM-7:50 PM/Room BLC 1	Eve	Deepika Bains Shukla

LAW 690 Sexual Orient, Gen ID & LAW [\[Less Detail\]](#)

Description

This course is an examination of the legal and policy issues surrounding state and private attempts to regulate and/or discriminate on the basis of sexual orientation and gender identity and expression. Topics covered in the course include (1) the due process right to privacy, (2) equal protection analysis, (3) family law issues (4) employment discrimination, with particular emphasis on possibilities to pursue non-discrimination law by transgender people (5) sexual orientation and gender expression as gender discrimination, among other relevant contemporary topics. (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	M,W 10:30 AM-11:55 AM/Room BLC F	Day	Jennifer Levi

LAWE944 Small Business Clinic and Seminar [\[Less Detail\]](#)

Description

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The

Alphabetical List

clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: completed or concurrently enrolled in LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	6	View	Tu 6:00 PM-7:50 PM/Room Clinic	Eve	Robert Stachen

LAW 639 Special Education Law [\[Less Detail\]](#)

Description

This course will provide an overview of the legal rights of public school students identified with special education needs and the responsibilities of school districts to meet those needs. Issues to be addressed will include: eligibility and evaluation of students, team meetings, individualized educational plans, placements, discipline, transition services, and due process hearings. Legal principles governing special education will be explored through cases decided by the courts and the Massachusetts Bureau of Special Education Appeals. Rights and responsibilities under the anti-discrimination law known as Section 504 of the Rehabilitation Act of 1973 will also be addressed. The course material will be presented through class discussions and analysis of real-life fact patterns. Students will be introduced to the special education litigation process. (Credits may be applied toward Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	Tu 4:00 PM-5:50 PM/Room BLC 3	Day	Claire Thompson

LAW 513 Torts [\[Less Detail\]](#)

Description

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm; defenses to claims of liability; the liability of owners or occupiers of land; and strict liability. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	Th 9:30 AM-10:45 AM/Room BLC B, M,Tu 10:35 AM-11:50 AM/Room BLC B	Day	Erin Buzuvis
41	4	View	M 7:05 PM-8:20 PM/Room BLC A, W 8:30 PM-9:45 PM/Room BLC A, Th 6:00 PM-7:15 PM/Room Online	Eve	Julie Steiner

LAWE777 Transactional Lawyering Seminar [\[Less Detail\]](#)

Description

This course emphasizes the thought process and legal skills involved in the practice of transactional law. In this simulation course students will be broken up into "law firms" and will provide legal counsel to a party in a business transaction. One half of the class will represent one side of the transaction and the other half will represent the other side. Using a simulated transaction as the reference point, students will acquire an understanding of the lawyer's role in business transactions and will develop an appreciation of the business and legal issues that arise in transactional practice. As part of the simulation students will be required to interview a client, draft deal documents, and negotiate some deal points. (This is a simulation course and satisfies 2 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	W 9:30 AM-11:20 AM/Room BLC E	Day	Eric Gouvin

LAWE681 Trial Methods [\[Less Detail\]](#)

Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

Sections

Alphabetical List



Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	M 6:00 PM-7:50 PM/Room MTCT	Eve	TBA

LAW 749 Workers Compensation [\[Less Detail\]](#)

Description

Since as far back as Ancient Rome and Greece, society has compensated injured workers for work-related accidents. This course analyzes the history and the principles of the system for compensating employees for work-related injuries. This course will provide an understanding of the core concepts of Workers' Compensation law and the mechanics of litigating and defending claims for workers' compensation benefits.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
41	2	View	M 8:00 PM-9:50 PM/Room BLC 3	Eve	Cheryl Jacques

List of Courses: Spring 2020

Alphabetical List

LAWE980 AAJ Moot Court Jr Team [\[Less Detail\]](#)

Description
AAJ Moot Court Jr Team

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	View	BA -	TBA	Tina Cafaro

LAWE989 AAJ Moot Court Team [\[Less Detail\]](#)

Description
AAJ Moot Court Team

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	BA -	TBA	Tina Cafaro

LAW 777 Academic Success [\[Less Detail\]](#)

Description
The Academic Success course assists students with study techniques, class preparation, outlining, and exam preparation and exam writing techniques. It also covers? essential law school skills, such as note-taking, briefing cases, and outlining.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	0	View	Tu 11:30 AM-12:25 PM/Room BLC 3	Day	Myra Orlen
40	0	View	W 5:00 PM-5:55 PM/Room BLC 3	Eve	Myra Orlen

LAW 705 Administrative Law [\[Less Detail\]](#)

Description
This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored. (Credits may be applied toward Public Interest Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	3	View	M,W 8:00 PM-9:25 PM/Room BLC A	Eve	Erin Buzuvis

LAW 588 Advanced Legal Analysis II [\[Less Detail\]](#)

Description
This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students must successfully complete both ALA I and ALA II to graduate.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	M 9:30 AM-11:20 AM/Room BLC A	Day	Justin Dion
40	2	View	Tu 6:00 PM-7:50 PM/Room BLC A	Eve	Justin Dion

Alphabetical List

LAWE652 Appellate Advocacy [\[Less Detail\]](#)

Description

This course has a twofold purpose. First, it provides upper level instruction in appellate brief writing and oral argument. Second, it serves as a means to gain selection to one of the school-sponsored intermural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. This course is limited to 16 students. (This course satisfies 2 experiential units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Th 4:00 PM-5:50 PM/Room BLC E	Day	Jeanne Kaiser

LAWW652 Appellate Advocacy [\[Less Detail\]](#)

Description

This course has a twofold purpose. First, it provides upper level instruction in appellate brief writing and oral argument. Second, it serves as a means to gain selection to one of the school-sponsored intermural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. This course is limited to 16 students. (This course satisfies 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Th 4:00 PM-5:50 PM/Room BLC E	Day	Jeanne Kaiser

LAW 685 Bankruptcy [\[Less Detail\]](#)

Description

Recommended for those who intend to practice commercial law in any form, this course constitutes an overview of both consumer and business chapters of the United States Bankruptcy Code. Students are exposed to the perspectives of both debtors and creditors in the bankruptcy liquidation and/or reorganization process. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
42	2	View	W 6:00 PM-7:50 PM/Room BLC 1	Eve	Elizabeth Katz

LAW 551 Business Organizations [\[Less Detail\]](#)

Description

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the agency, partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what business lawyers do. It also raises questions of ethics, professional responsibility and critical analysis of numerous aspects of business law.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 2:35 PM-4:00 PM/Room BLC A	Day	Eric Gouvin

LAWE724 Business Succession Planning [\[Less Detail\]](#)

Description

This course will consider that issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Limited to 24 Students. This course satisfies 3 experiential credits. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC 1	Day	Frederick Royal

LAWW724 Business Succession Planning [\[Less Detail\]](#)

Description

This course will consider that issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Limited to 24 Students. This course satisfies 3 writing units. (Credits may be applied toward Transactional Law Practice concentration.)

Alphabetical List



Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC 1	Day	Frederick Royal		

LAW 501 Constitutional Law [\[Less Detail\]](#)

Description

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	4	View	Th 9:00 AM-11:00 AM/Room BLC B, Tu 9:15 AM-11:15 AM/Room BLC B	Day	Sudha Setty		

LAW 503 Contracts [\[Less Detail\]](#)

Description

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	4	View	Tu,Th 2:00 PM-3:15 PM/Room BLC A, W 10:35 AM-11:50 AM	Day	Matthew Charity		
40	4	View	W 7:00 PM-8:20 PM/Room BLC B, Th 7:00 PM-7:55 PM/Room Online, M 6:00 PM-7:25 PM/Room BLC B	Eve	Eric Gouvin		

LAW 739 Copyright Law [\[Less Detail\]](#)

Description

This course will focus on the legal protection given the creators of literary, artistic, musical, and related works. The course emphasis will be on copyright law's attempt to balance the rights of creators with the public's interest in access to creative works. (Credits may be applied toward Transactional Law Practice concentration.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
40	2	View	W 6:00 PM-7:50 PM/Room BLC 2	Eve	Michael Rye, Michelle Ciotola		

LAWW605 Corporate Social Responsibility [\[Less Detail\]](#)

Description

As an advanced corporate law seminar, this course will introduce students to corporate social responsibility (CSR) as an amalgam of legal and economic strategies used nationally and internationally in order to influence, regulate and police corporate decision-making and behavior. The purpose of this course is to explore both historical and contemporary normative trends of CSR challenging large-scale business enterprises and the various prescriptive jurisdictions in which they operate in areas of corporate legal theory, corporate (self-)governance, securities regulation, transaction cost economics and corporate risk management. Prerequisite: LAW 551 Business Organization. This course satisfies 3 writing units. (Credits may be applied toward International and Comparative Law Practice and Transactional Law Practice concentrations.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	3	View	Tu,Th 9:30 AM-10:55 AM/Room BLC 3	Day	Rene Reich-Graefe		

LAWE922 Criminal Defense Practicum & Sem [\[Less Detail\]](#)

Description

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney may appear in many different sessions of the District Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate pre-trial motions), the violation of probation session and, ultimately, the trial session (in which a student prepares and litigate

Alphabetical List

jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 4 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	6	View	W 9:30 AM-11:20 AM/Room MTCT	Day	Tina Cafaro

LAW 505 Criminal Law [\[Less Detail\]](#)

Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	4	View	W 8:30 PM-9:55 PM/Room BLC B, M 7:35 PM-8:55 PM/Room BLC B, Th 6:00 PM-6:55 PM/Room Online	Eve	Bridgette Baldwin

LAW 796 Criminal Procedure Adjudication [\[Less Detail\]](#)

Description

This course examines the constitutional basis of criminally accused persons' post-arrest rights, in the context of, e.g.: bail and pretrial release, discovery, the right to counsel, guilty pleas, burdens and standards of proof, selection and composition of the jury, confrontation, effective assistance of counsel, jury instructions, double jeopardy, and other rights incident to criminal trials, appeals, and collateral review. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. (Credits may be applied toward Criminal Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 11:05 AM-12:30 PM/Room BLC 1	Day	Anne Goldstein

LAWE780 Criminal Procedure Simulation [\[Less Detail\]](#)

Description

This course concentrates on the procedural stages of two hypothetical criminal cases from arraignment through trial. The principal purpose of the course is to provide students with an opportunity to improve their writing and trial skills in the context of preparing and trying a state criminal case. Students will be required to research, write and re-write pretrial motions along with supporting affidavits and memoranda of law and to litigate two simulated exercises, a pretrial motion to suppress and a jury trial. Prerequisites: LAW 706 Criminal Procedure: Investigation or LAW 784 Criminal Procedure Survey and LAW 553 Evidence. Students, who have not taken or registered to take LAW 905 Criminal Law Clinic, will be given priority in registering for this course. Enrollment is limited to 12 students. (This course is a simulation course and satisfies 3 experiential learning units.) (Credits may be applied toward Criminal Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 1:00 PM-2:25 PM/Room MTCT	Day	Tina Cafaro

LAWW780 Criminal Procedure Simulation [\[Less Detail\]](#)

Description

This course concentrates on the procedural stages of two hypothetical criminal cases from arraignment through trial. The principal purpose of the course is to provide students with an opportunity to improve their writing and trial skills in the context of preparing and trying a state criminal case. Students will be required to research, write and re-write pretrial motions along with supporting affidavits and memoranda of law and to litigate two simulated exercises, a pretrial motion to suppress and a jury trial. Prerequisites: LAW 706 Criminal Procedure: Investigation or LAW 784 Criminal Procedure Survey and LAW 553 Evidence. Students, who have not taken or registered to take LAW 905 Criminal Law Clinic, will be given priority in registering for this course. Enrollment is limited to 12 students. (This course satisfies 3 writing units) (Credits may be applied toward Criminal Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 1:00 PM-2:25 PM/Room MTCT	Day	Tina Cafaro

Alphabetical List

LAWW644 Domestic Violence [\[Less Detail\]](#)

Description

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. (This course satisfies 2 writing units) (Credits may be applied toward Criminal Law Practice, Gender & Sexuality Law, and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	T 8:00 PM-9:50 PM/Room BLC E	Eve	Beth Lux

LAWE976 Elder Law Clinic and Seminar [\[Less Detail\]](#)

Description

Students in the Elder Law Clinic will represent elders in a range of matters under the supervision of the clinic supervisor. Representation may include planning for incapacity with powers of attorney and health care proxies, planning for the disposition of property at death via joint ownership, beneficiary designation, and simple Wills, and planning for eligibility for public benefits for long-term care. Students will gain experience in identifying the client and assessing client capacity, two areas of special importance in elder law. Students usually have an opportunity to speak before groups of senior citizens. Students will also gain experience in interviewing and counseling, drafting documents, memoranda and letters, and overseeing the valid execution of documents. Students enrolled in this clinic also attend a weekly seminar. Prerequisite: Elder Law LLME 807. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits) (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	4	View	M 6:00 PM-6:55 PM/Room CLINIC	Eve	Elizabeth Lovejoy

LAW 794 Employment Law [\[Less Detail\]](#)

Description

This course provides a foundational survey of key state and federal laws that protect employee rights and employer interests in the workplace. After beginning with a discussion of the various legal paradigms implicit in workplace regulation, the course is organized around five themes: (1) The Rise and Questionable Fall of At-Will Employment; (2) Job Security, Employee Mobility & Workplace Freedom; (3) Wage and Hour Legislation; (4) The Laws Governing Workplace Accidents and Safety, and (5) Private Dispute Resolution and Arbitration in the Workplace. The course will address these themes in the context of a globalized labor market, the safety net protecting the low-wage workforce, non-standard work arrangements, and the impact of web-based communications in the workplace. For questionable pedagogical reasons, "employment law" is usually separated from the study of "labor law," and from "employment discrimination law." Consequently, by design the course does not cover in great depth the National Labor Relations Act public sector labor law, or the laws protecting workers from status-based discrimination (e.g. Title VII of the Civil Rights Act the Americans with Disabilities Act). However, the course does introduce these laws and the legal rules governing the right to form unions and collectively bargain as well as the protections afforded to employees because of discrimination based on race, gender, disability, sexual orientation, etc. The readings are inevitably somewhat eclectic and the structure of this course attempts to grapple with what are truly academic distinctions separating one area of workplace law from another because employers and employees routinely grapple with workplace control issues that arise under a complex web of interrelated and sometimes conflicting legal rules. There is a final exam in this course. (Credits may be applied toward Public Interest Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	Tu 6:00 PM-7:50 PM/Room BLC 1	Eve	Harris Freeman

LAW 645 Entertainment Law [\[Less Detail\]](#)

Description

This course is designed as an introduction to the legal, business, creative, and ethical aspects of the practice of law in the film, television and music industries, providing an overview of key areas such as contractual practices, personal and intellectual property rights, compensation, and creative control issues. While not a course on copyright or contracts, our focus will include an examination of the interaction between these disciplines and the arts, as well as an exploration of current topics such as grants of rights, duration of copyright, licensing, fair use, exclusivity, rights of privacy and publicity, and litigation. Prior completion of a course in Copyright Law is highly recommended but not mandatory.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
---------	---------	-------	---------------	-----	-----------

Alphabetical List

40 2 [View](#) Tu 8:00 PM-9:50 PM/Room BLC C Eve Matthew Harrison

LAW 721 Environmental Law [\[Less Detail\]](#)

Description

This course is an intensive study of the major pollution control programs in the United States, including the Clean Water Act, the Clean Air Act, the Resource Conservation and Recovery Act and Superfund. In addition to the general characteristics shared by each, the course will consider several recurring issues of the administrative state, namely the interpretation of complex and programmatic statutes, the nature of administrative authority, and litigation strategies within statutory regimes generally. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 10:30 AM-11:55 AM/Room BLC 1	Day	Julie Steiner

LAW 553 Evidence [\[Less Detail\]](#)

Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 4:10 PM-5:35 PM/Room BLC C	Day	Bridgette Baldwin

LAWE907 Faculty Supervised Externship [\[Less Detail\]](#)

Description

Selected students engage in a variety of legal work under the supervision of a judge or attorney in an approved externship placement. Students must secure a full-time faculty member to be an advisor prior to enrolling for the externship. Students may not receive compensation for work done in an Externship. Students may take no more than three externships during law school. Students must meet regularly with their faculty supervisor. Prerequisites: Student must have completed one externship placement and concurrent externship seminar. An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	BA -	TBA	TBA

LAWE973 Family Law Mediation Clinic & Seminar [\[Less Detail\]](#)

Description

The Family Law Mediation Clinic provides students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students also attend a weekly seminar. Prerequisite: Mediation LAW 728. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. Students are selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Th 4:00 PM-4:55 PM/Room CLINIC	Day	Oran Kaufman

LAW 724 Federal Courts & Jurisdiction [\[Less Detail\]](#)

Description

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm. (Credits may be applied toward Public Interest Practice concentration.)

Sections

Alphabetical List

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 6:00 PM-7:25 PM/Room BLC A	Eve	Bruce Miller

LAWw 716 First Amendment Rights [\[Less Detail\]](#)

Description

This course is a basic introduction to the First Amendment of the United States Constitution, focusing on the free speech and free press guarantees. Among the topics to be studied are the special problems of particular kinds of speech, including advocacy of violence as a political tool for change, libel, obscenity, hate speech, commercial speech, and symbolic speech, such as flag burning. The course will also address particular techniques employed by the government to censor speech, such as prior restraints, time, place, and manner restrictions on speech, and access to public streets and parks to exercise rights of expression. If time allows, the course may also address two religion clauses of the First Amendment. This course satisfies 2 writing units. (Credits may be applied toward Public Interest Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	W 4:05 PM-5:55 PM/Room BLC B	Day	Erin Buzuvis

LAW 679 Gaming Law [\[Less Detail\]](#)

Description

This course is intended to provide a broad overview of federal and state laws regarding gambling in the United States which includes lotteries, pari-mutuel wagering and casino gaming. The course will feature a focus on major issues that attorneys will face when working for, or dealing with, gaming facilities including licensing and regulatory issues, hospitality laws, gaming-focused contract matters, casino credit and debt collection as well as a discussion on Native American gaming issues, sports wagering and internet gaming. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	W 8:00 PM-9:50 PM/Room BLC 3	Eve	TBA

LAW 629 Gender & the Law [\[Less Detail\]](#)

Description

This course examines issues of gender in the law from the standpoint of feminist legal jurisprudence, particularly the way it is affected by and constructs gender in our society. Topics may include the law of sexual harassment, sexual autonomy and reproductive choice, workplace discrimination, legal regulation of welfare and low-income women, and the way in which a legal definition of sex (or the lack of it) influences law and social policy. (online) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
52	2	View	Th 8:00 PM-9:50 PM/Room Online	Eve	Jennifer Levi

LAW 747 Income Tax II [\[Less Detail\]](#)

Description

A continuation of the study of the law as it relates to the federal taxation of the income of individuals. This course explores the tax concepts of realization and recognition of income, the character of gains and losses from the disposition of property, and tax accounting methods. The course also explores the role of debt in property transactions and may include a discussion of assignment of income principles. Prerequisite: Law 555 Income Tax I. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	3	View	Th 6:00 PM-9:00 PM/Room BLC C	Eve	Frederick Royal

LAW 778 International Business Transactions [\[Less Detail\]](#)

Description

This survey course will consider some of the major private and public law issues involved in international trade and investment. The emphasis of the course will be on the private, transactional aspects of International Business Transactions. In particular, we will examine typical legal arrangements for (i) the international financing and sale of goods (including extensive coverage of the United Nations Convention on Contracts for the International sales of Goods - CISG), (ii) the non-establishment forms of foreign investment employed by market participants in order to generate business internationally (including licensing of intellectual property rights, international distributorship contracts, transfer of technology agreement, etc.), and (iii) the foreign direct investment of capital through the establishment of business operations abroad (both within the European Union and China). We will also discuss selected issues crucial to the avoidance and resolution of international business disputes. The pedagogical approach will involve the discussion of problems and the study of judicial and quasi-judicial decisions, regulations, statutes, and international agreements. Although Public International Trade Law is not the emphasis of this course, an overview of the structure and operation of both international and regional trade organizations, including the World Trade Organization (WTO) and The North America Free Trade Agreement (NAFTA), will also be provided. (Credits may be applied toward International and Comparative Law Practice and Transactional Law Practice concentrations.)

Sections

Alphabetical List

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 4:10 PM-5:35 PM/Room BLC 2	Day	Timothy Webster

LAWW792 International Human Rights [\[Less Detail\]](#)

Description

The international human rights project attempts to apply inalienable, indivisible, interdependent, and universal protections/rights ahead of the dictates of a "sovereign" leader or community. This course asks students to consider the development of those rights (political, economic, and cultural); the context for the application of rights; and the impact on a legal system that historically required the agreement of a sovereign that speaks for a state in an international system. Rights will be considered on a local, national, regional, and international level, including through the United Nations system. This course satisfies 3 writing units. (Credits may be applied toward International and Comparative Law Practice and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 9:30 AM-10:55 AM/Room CLINIC	Day	Matthew Charity

LAWE815 International Human Rights Clinic & Sem [\[Less Detail\]](#)

Description

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students also attend a weekly seminar. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward International and Comparative Law Practice, Public Interest Practice, and Gender & Sexuality Law concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	6	View	Tu 9:00 AM-10:50 AM/Room CLINIC	Day	Lauren Carasik

LAW 502 Intro to the Legal Profession [\[Less Detail\]](#)

Description

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course) This course meet four days only and will run Monday, January 6th - Thursday, January 9th.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	1	View	M,Tu,W,Th 1:00 PM-4:25 PM	Day	Eric Gouvin
40	1	View	M,Tu,W,Th 6:00 PM-9:25 PM	Eve	Eric Gouvin

LAWE912 Judicial Externship and Seminar [\[Less Detail\]](#)

Description

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	M 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen
04	4	View	Tu 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen

LAWW625 Land Use [\[Less Detail\]](#)

Description

This course will cover foundational concepts in domestic land use and planning law. The course begins with zoning fundamentals, including zoning enabling acts, ordinances, variances, incentive zoning, transferable development rights and accessory uses. The course will also cover

Alphabetical List

takings, sustainable development, including New Urbanism and smart growth; historic preservation; and aesthetic regulation. Students may not take both this course and LAW 624 Land Use Controls. (Satisfies 3 Writing Units) (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 2:35 PM-4:00 PM/Room BLC 2	Day	Julie Steiner

LAWW642 Law & Social Change [\[Less Detail\]](#)

Description

This seminar offers an investigation of issues faced by lawyers representing low-income clients and serving under-represented, disenfranchised groups. Cases, theoretical readings and historical texts are interwoven with several ends in mind: first, to provide a glimpse into the range of public interest work lawyers are engaged in and the intellectual foundations that guide these efforts; second, to consider the contexts in which the tools of public interest advocacy are more or less effective, with particular emphasis on the relationship of public interest lawyering to social movements of disenfranchised groups in American society. Third, to expose students to ethical issues and career development challenges that arise for public interest practitioners. The course grade will be based on students completing a variety of short written exercises, class participation and a major research paper. There will be no final exam. Enrollment limited to 20 students. This course satisfies 2 Writing Units (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	W 8:00 PM-9:50 PM/Room BLC 2	Eve	Ariel Clemmer

LAWE814 Law Practice Externship and Seminar [\[Less Detail\]](#)

Description

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	M 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen
04	4	View	Tu 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen

LAW 966 Law Review Board 1CR SP [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	1	View	M 5:00 PM-5:55 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich-Graefe

LAW 967 Law Review Board 2CR SP [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	M 5:00 PM-5:55 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich-

Alphabetical List



Graefe

LAW 968 Law Review Board 3CR SP [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	3	View	M 5:00 PM-5:55 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich- Graefe

LAWW830 Law Review Staff [\[Less Detail\]](#)

Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	1	View	M 5:00 PM-5:55 PM/Room BLC 329	Eve	Jeanne Kaiser Tim Webster, Rene Reich- Graefe

LAW 508 Lawyering Skills II [\[Less Detail\]](#)

Description

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	2	View	M 1:00 PM-1:55 PM/Room BLC 1, W 2:30 PM-3:25 PM/Room BLC 1	Day	Jeanne Kaiser
02	2	View	M,W 9:30 AM-10:25 AM/Room BLC 2	Day	Beth Cohen
04	2	View	M,W 9:30 AM-10:25 AM/Room BLC 3	Day	Harris Freeman
40	2	View	M 9:00 PM-9:55 PM/Room BLC C, W 6:00 PM-6:55 PM/Room BLC C	Eve	Jeanne Kaiser
42	2	View	M 9:00 PM-9:55 PM/Room BLC 3, W 6:00 PM-6:55 PM/Room BLC 3	Eve	Myra Orlen
06	2	View	W 2:30 PM-3:25 PM/Room BLC 3, M 1:00 PM-1:55 PM/Room BLC 3	Day	Myra Orlen
08	2	View	M 1:00 PM-1:55 PM/Room BLC C, W 2:30 PM-3:25 PM/Room BLC C	Day	Harris Freeman

LAWE916 Legal Aid Clinic and Seminar [\[Less Detail\]](#)

Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: Successful completion of LAW 910 Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have

Alphabetical List

successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 5 experiential learning credits.)(Formerly Legal Services Clinic and Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	5	View	Tu 4:00 PM-4:55 PM/Room BLC E	Day	Gordon Shaw

LAW928 Legal Project Management [\[Less Detail\]](#)

Description

Students in this course will learn how to manage a legal project involving electronic data and how to apply Project Management Principles through the Lifecycle of a Legal Matter. Students will learn how to evaluate, assess, analyze, plan a course of action, manage stakeholders, and leverage eDiscovery tools to effectively manage a legal matter. The course will address different aspects of project management as part of a hypothetical legal scenario and students will complete assigned projects. Performance will be evaluated and feedback provided for each project to ensure understanding of requirements and criteria. Class time will be used to provide background, guidance, and direction on legal project management best practices. (Electronic Discovery - Law 601 is recommended). This course satisfies 2 experiential learning credits.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	M 8:00 PM-9:50 PM/Room BLC 1	Eve	Rochelle Duyan

LAW 906 Mindfulness in Law Practice [\[Less Detail\]](#)

Description

This class provides an introduction to the benefits of incorporating contemplative practices and mindfulness into the study and practice of law. This course will include readings and exercises on contemplative practices, mindfulness, and the integration of mindfulness in the legal profession and in the formation of professional identity.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	1	View	Tu 9:30 AM-10:25 AM/Room BLC 1	Day	Beth Cohen, Myra Orlen

LAW 575 Professional Responsibility [\[Less Detail\]](#)

Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	W 9:30 AM-11:20 AM/Room BLC B	Day	Judd Carhart

LAW 511 Property [\[Less Detail\]](#)

Description

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	Th 11:15 AM-12:30 PM/Room BLC B, W 1:00 PM-2:15 PM/Room BLC B, M 10:35 AM-11:50 AM/Room BLC B	Day	Timothy Webster

LAW996 Real Estate Practicum and Seminar [\[Less Detail\]](#)

Description

In the Real Estate Practicum, selected students are placed with real estate practice and title companies. Placements are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member works for six weeks with one attorney or the other and then switches in the middle of the semester. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a

Alphabetical List

law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, and surveyors). In addition to the field placement, students attend a regularly scheduled weekly seminar meeting. The seminar will have required readings and discussions frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: One of the following courses: Conveyancing, Real Estate Finance, Real Estate Development, or Land Use Planning. With prior instructor approval and in limited circumstances, students will be permitted to complete the prerequisite concurrently with the Practicum. Additionally, students will be required to complete two additional on-line modules prior to enrolling in the practicum. A student must have successfully completed 28 hours of law studies and been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. This course satisfies 4 experiential learning credits. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	Th 4:00 PM-5:50 PM/Room CLINIC	Day	Robert Statchen

LAW 998 Real Estate Survey [\[Less Detail\]](#)

Description

This course covers the real property topics including ownership of real estate, rights in real property, real estate contracts, mortgages and security devices and titles. This is an elective that is highly recommended as preparation for the bar exam. (online)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
52	2	View	Th 8:00 PM-9:50 PM/Room Online	Eve	Michael Agen

LAWE944 Small Business Clinic and Seminar [\[Less Detail\]](#)

Description

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	6	View	Tu 6:00 PM-7:50 PM/Room CLINIC	Eve	Robert Statchen

LAW 760 Trademark Law [\[Less Detail\]](#)

Description

This course surveys the legal rules and policies governing how producers of goods and services use trademarks, logos, product designs, and other devices to identify the source of their goods and services in order to protect their good will and prevent confusion in the marketplace. The course focuses primarily on the federal trademark statute and its recent amendments, as applied in both the traditional and electronic marketplaces. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	M 6:00 PM-7:50 PM/Room BLC 2	Eve	Thomas Mango, Christopher Whalley

LAWE681 Trial Methods [\[Less Detail\]](#)

Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and

Alphabetical List

preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	2	View	M 6:00 PM-7:50 PM/Room MTCT	Eve	Charles Belsky

LAW 748 Trusts & Estates [\[Less Detail\]](#)

Description

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
40	3	View	Th 6:00 PM-9:00 PM/Room BLC A	Eve	Justin Dion

LAW 670 UCC Survey [\[Less Detail\]](#)

Description

This course will focus primarily on the Uniform Commercial Code, Articles 2 and 9 (sales of goods and secured transactions). It will also provide a very limited overview of the law of negotiable instruments. As a survey course, this course is highly recommended as preparation for the bar exam. Students who have taken Sales (LAW 744) or Secured Transactions (LAW 746) may not enroll in this course. (Credits may be applied toward Transactional Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC B	Day	Rene Reich-Graefe

LAW 611 White Collar Crime [\[Less Detail\]](#)

Description

This course offers an overview of the law of business (white collar) crime. Topics include: individual and corporate responsibility for malfeasance; complicity; conspiracy; mail fraud; public corruption; RICO; securities fraud; perjury and false statements; obstruction of justice; the 5th amendment protections for business speech and documents. Completion of, or concurrent enrollment in, LAW 551 Business Organizations and LAW 505 Criminal Law are prerequisites to enrollment in this course. (Credits may be applied toward Criminal Law Practice concentration.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 3:35 PM-5:00 PM/Room BLC 3	Day	Anne Goldstein